Angeline J. Tan is born on September 19, 1996. She's living in Quezon City, Philippines. She studied at St. Stephen's High School, Manila last 2013 and studying at De La Salle University. Brother is Heinson J. Tan. Sister is Christly Pagola, Kara Ko, Kimberly Pavon, Alyette Ang, 'Jaylica Anne Tan, Aryll Dy, Janica Mae Lam, Trisha Mae W. Pablo, Jenea Yu, Azalea Lee and Eizel Tan.

On September 20, 2016, She celebrated you. On February 19, 2015, celebrated their new year together. On February 19, 2015, celebrated their new year together. On January 17, 2015, She celebrated birthday this gal !!!. On October 17, 2014, She celebrated birthday guama. On October 13, 2014, She celebrated birthday Francesm Flores !!. On September 21, 2014, She celebrated friends these birthday surprises. On July 06, 2014, She celebrated birthday Joey Timothy Jao !!!.

On June 19, 2017, She went it.

On June 19, 2017, She explored LSCS. On June 19, 2017, She made LSCS thinking. On September 09, 2016, She looked kind. On May 23, 2016, She went this place these gals. On December 24, 2016, She walked @flores. On November 24, 2014, She got ticket.

She celebrated the most with Heinson J. Tan, Danielle Abuan, Rose Daryl Abuan, Jean Benard Zach Abuan, Dylan E Jao, Ivan Floyd Flores and Jeiyo Jao.

She likes Communities such as DLSU University Vision-Mission Week, Sports on Facebook and CCS Month 2016: Festivo, Artists such as Jake Vargas, Pekoiman and Calleftgraphy and Musicians such as Pedro the Pianist, ELF's SJ Fanclub and EXO-M. She attended events such as LEAP 2K17, SLC 2017 Dinner in Canton Road Restaurant, Shangrila Fort in Taguig and Huling Hirit 2017 in Amphitheater, De La Salle University.

Facebook User Evaluation Metrics:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Language Composition** | | | | |
| Sentences are grammatically correct. | 4 | 3 | **2** | 1 |
| Usage of pronouns are correct. | 4 | **3** | 2 | 1 |
| Punctuations are properly used. | 4 | **3** | 2 | 1 |
| Capitalizations of proper nouns are correct. | 4 | **3** | 2 | 1 |
| There is no redundant information present in the life story. | 4 | 3 | **2** | 1 |
| Sentences within a paragraph have good flow (e.g. no sudden jump from talking about “travelling” to “eating” in the same paragraph). | 4 | 3 | 2 | **1** |
| Words used are understandable. | 4 | 3 | **2** | 1 |
| Words used are appropriate (or respectful). | 4 | 3 | **2** | 1 |
| The entire composition can be considered a life story or an autobiography. | 4 | 3 | **2** | 1 |
| Other Notes / Comments: | | | | |
| **Introduction-Specific** | | | | |
| The subject’s birthday is correctly displayed. | **4** | 3 | 2 | 1 |
| If available from the subject’s Facebook profile:   * The information about the subject’s education is correct and is sequenced from the oldest to the most recent. * The subject’s employment history is stated. * Family members are introduced in the story and are correctly labeled. * The subject’s status or relationship is stated. | **4** | 3 | 2 | 1 |
| The subject’s contact information is NOT revealed. | **4** | 3 | 2 | 1 |
| Overall, the Introduction provides a clear background of the user, including his/her education, work (if applicable), and family members. | **4** | 3 | 2 | 1 |
| Other Notes / Comments: | | | | |
| **Body-Specific** | | | | |
| Events mentioned in the story can be traced back to a post or multiple posts. | 4 | 3 | 2 | **1** |
| Events are correctly classified into travelling, eating, or celebrating. | 4 | 3 | 2 | **1** |
| There is a clear distinction of the focus of each paragraph, separating travels from dining and celebration events. | 4 | 3 | 2 | **1** |
| Events in a paragraph are sequenced based on their date of occurrence (from most recent to oldest events). | 4 | 3 | 2 | **1** |
| Correct events are generated in the story text. | 4 | 3 | 2 | **1** |
| The system identified the correct people tagged as part of the event’s post. | 4 | 3 | **2** | 1 |
| The system identified the correct location where the event happened and is consistent with the location on the post itself. | 4 | 3 | 2 | **1** |
| The dates when the events happened are consistent with the dates tagged on the posts themselves. | 4 | 3 | **2** | 1 |
| Other details of the events, e.g., objects, are generated when available. | 4 | 3 | **2** | 1 |
| Other Notes / Comments: | | | | |
| **Conclusion-Specific** | | | | |
| The story describes the user’s hobbies and interests. | 4 | 3 | **2** | 1 |
| The user’s hobbies and interests are expanded upon by including examples of the user’s likes. | 4 | **3** | 2 | 1 |
| The story denotes events that the user is interested in. | 4 | **3** | 2 | 1 |
| The story identifies several events that the user attended which are relevant to his/her hobbies or interests. | 4 | 3 | **2** | 1 |
| Other Notes / Comments: | | | | |